

What is on your shopping list ?



I need some tomatoes.

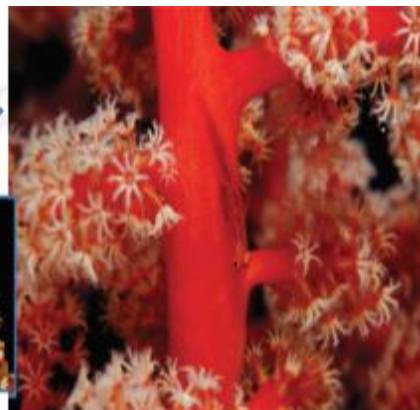
Suggested instruction guidelines:

1. Highlight (pretend to do so) the tomatoes and the text as you ask What is on your shopping list? Say I need some tomatoes.
2. Circle (pretend to do so) the words shopping list and tomatoes and prompt the students to repeat the words shopping list and tomatoes several times

Oceans

**In the ocean, many animals use color to match their habitat.
Do you see the goby fish?**

Where is the goby fish in this photo? →



Suggested instruction guidelines:

1. Highlight (pretend to do so) the photos and have students preview them. Ask What do you see in these photos? (Answers may vary.)
2. Read the heading (Oceans) aloud. Ask What does it tell you? (Example answer: This slide is about ocean habitats.) Ask Was your prediction correct? Confirm student's predictions and have students take turns reading the text aloud, sentence by sentence.
3. Highlight (pretend to do so) the small photo and ask What's this animal? (Answer: goby fish) Ask Can you circle the goby fish in the big photo? Prompt the student to circle it.
4. Ask Why is the goby fish hard to spot in the big photo? (Example answer: Its color helps it to blend in with everything around it.)



Suggested instruction guidelines:

1. Highlight (pretend to do so) the words sun and yes and say them. Emphasize the sound /s/ as you do so and underline the letter S in each word. Say The letter S makes the sound /s/. Repeat the sound /s/ several times and have the students repeat the sound /s/. Ask What sound does the letter S make? Elicit The letter S makes the sound /s/.
2. Say Sun has the sound /s/ at the beginning. Can you say sun? Have the students say sun. Say /s/ /s/ /s/ sun. Emphasize the sound /s/ as you say sun, and underline the letter S in the word sun. Have the students repeat /s/ /s/ /s/ sun.
3. Say Yes has the sound /s/ at the end. Can you say yes? Have the students say yes. Say /s/ /s/ /s/ yes. Emphasize the sound /s/ as you say yes, and underline the letter S in the word yes. Have the students repeat /s/ /s/ /s/ yes.
4. Circle (pretend to do so) one word and underline the key letter/letters in the word on the slide. Ask some of the students in turn to say the sound of the key letter/letters and the word as time allows.